

# Overview

"Children are not small adults" and children with special needs present unique challenges for emergency care providers:

- Communication is critical to providing optimal care to the pediatric population.
- Child abuse is unfortunately widespread in our society and often emergency health care providers have more than one opportunity to intervene.
- Children with cardiovascular disease and congenital heart defects present unique opportunities for providers.
- End of life decisions are difficult even in the elderly population but are particularly problematic for families with terminally ill children.

All of these important topics will be covered in this intensive one-day seminar.

## Locations

**January 13:**  
**Bridgeport Conference Center**  
**300 Conference Center Way**  
**Bridgeport, WV 26330**

**February 6:**  
**Charleston Civic Center**  
**200 Civic Center Drive**  
**Charleston, WV 25301**

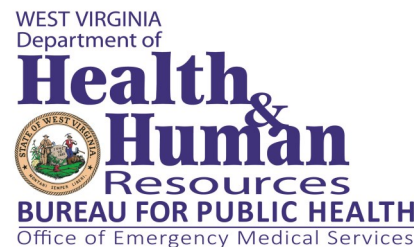
**Have questions or need more  
information regarding the  
EMS for Children 2015 Symposium?**

**Vicki L. Hildreth**  
**EMSC Coordinator**  
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**(304) 558-3956**

**Register online:**  
**[www.wvoems.org/onlineregistration](http://www.wvoems.org/onlineregistration)**

**There is no charge to attend the symposium.**

**Funding provided by the Health Resources  
Service Administration, State Partnership Grant  
No.: H33MC11301**



WV Department of Health and Human Resources, Bureau for Public Health, Office of Emergency Medical Services, EMS for Children is providing this workshop through funding provided by the Health Resources Service Administration, State Partnership Grant No.: H33MC11301.

CEU's pending approval from the WV Office of EMS for prehospital providers and the WV Board of Registered Professional Nurses Continuing Education provider registration number (WV1999-0297).

**West Virginia Department of  
Health and Human Resources**

**Office of Emergency  
Medical Services**



**EMS for Children  
2015 Symposium**

**Caring for the  
Special Pediatric Patient**

**January 13: Bridgeport  
February 6: Charleston**

## Symposium Agenda

09:30—09:40	Introduction David Kappel, MD, FACS
09:40—10:30	Communicating with the Child E. Phillips Polack, MD, MA, FACS
10:30—10:45	Break
10:45—11:35	The Child with Vision/Hearing Impairments and Motor Disorders Ali Kappel, EdD
11:35—12:05	Pediatric Patients, Professionals and Other Needy Folks David Kappel, MD, FACS
12:05—12:45	Lunch (on your own)
12:45—1:35	Care for the Child with Cardiac Challenges Melvin Wright, DO, FAAP
1:35—2:25	ACT—Assess, Communicate, Treat For Autism Joann Migyanka, EdD
2:25—2:40	Break
2:40—3:30	Non-Accidental Trauma/Child Abuse Sharon Istfan, MD
3:30—4:15	Pediatric End of Life Wishes: Who Decides? David Kappel, MD, FACS
4:15—4:30	Questions/Evaluations

## Faculty

**E. Phillips Polack, MD, MA, FACS** is Clinical Professor of Surgery at West Virginia University (WVU). He holds a Masters Degree (MA) in Corporate and Organizational Communication (2006) from WVU and is senior author of two textbooks - *Applied Communication for Health Professionals* (2008) and *Medical Communication: Mapping the Domain* (2011).

**Ali Kappel, EdD**, is Assistant Professor at Indiana University of PA. She earned her EdD from WVU in Special Education and an MA from the University of Virginia in Early Childhood Special Education. Between her graduate degrees she worked for five years as Disabilities Coordinator for WV Head Start.

**David A. Kappel, MD, FACS** is Clinical Professor of Surgery at WVU and has practiced Plastic Surgery for over 35 years. Currently, he is the Deputy State Medical Director for the WV Trauma System and is an Clinical Ethics Consultant and chairs the Organizational Ethics subcommittee at Wheeling Hospital in Wheeling, WV. He has served as President of the Western Trauma Association (WTA) and has multiple publications and presentations in the field of reconstructive plastic surgery, communication in trauma and EMS systems and Bioethics for pre-hospital providers.

**Melvin Wright, DO, FAAP** is Associate Professor of Pediatrics at WVU, Medical Director of WVU Children's Hospital Pediatric Ground Transport Program and Clinical Assistant Professor of Pediatrics at the WV School of Osteopathic Medicine. Dr. Wright completed a Pediatric Critical Care Fellowship at Primary Children's Medical Center in Salt Lake City Utah. He has served on numerous international and state committees and is currently Program Advisor for the WV Always Ready for Kids (ARK) program.

**Joann Migyanka, EdD** is Assistant Professor, Department of Special Education at Indiana University of PA. She has received two grants for development and production of training materials for the education of Emergency personnel for the care of autistic children. She is published in the field and has developed training materials utilizing various platforms.

**Sharon Istfan, MD** is Clinical Associate Professor of Pediatrics at WVU, Charleston Division. She is co-medical director of the Child Advocacy Center, and is Inpatient and Outpatient Child Abuse and Neglect Consultant. She serves nationally in the American Academy of Pediatrics (AAP) in the section of Child Abuse and Neglect and Child Death Review and has published in the field.

**Valerie Satkoske, MSW, PhD** is Wheeling Hospital's Director of Ethics and ethics consultant for The Diocese of Wheeling-Charleston and WV Rural Emergency Trauma Institute (RETI). Dr. Satkoske has a PhD in Healthcare Ethics from Duquesne University and a Masters of Social Work (MSW) from the University of Pittsburgh. She is Assistant Professor in the Division of General Medicine and faculty member in the University of Pittsburgh Center for Bioethics and Health Law. She has a Benedum Foundation Grant to develop a prehospital ethics curriculum. She serves on the WV Network of Ethics Committees Advisory Board.

## Objectives

- Identify communication misconceptions
- Choose appropriate verbal/nonverbal behaviors for interacting with a pediatric patient
- Identify methods for interacting with children with visual impairments
- Increase knowledge of basic sign language and other communication strategies for interacting with hearing impaired children
- Differentiate the concerns surrounding care for children with motor difficulties
- Demonstrate position and handling strategies and other accommodations for children with motor difficulties
- Define moral distress
- Compare and contrast moral residue associated with emotionally challenging pediatric cases versus emotionally challenging adult cases
- Describe causes and characteristics of pediatric patients with cardiac challenges
- Recognize characteristics of children with autism spectrum disorder
- Define processes of pre-hospital or emergency department (ED) care that may challenge a child with autism spectrum disorder
- List reasonable accommodations that may lessen challenges posed by pre-hospital protocols and ED procedures for children with autism spectrum disorder
- Discuss important aspects of history taking for pediatric traumatic injuries and cases of suspected non-accidental trauma
- Distinguish between signs and symptoms of non-accidental trauma and age-appropriate injuries in infants and children
- Differentiate between advance directives and advance medical orders
- Identify ways in which pediatric end of life treatment wishes can be documented and honored in the emergency setting